

**2 lessons**

**50  
minutes**

**Age range**

**7 - 11  
years**



# PLASTIC

## *Changemakers*

**MODULE 4: STUDENT WORKSHEETS  
YOUTH EMPOWERMENT & LEADERSHIP**

## MODULE 4: VOCABULARY

Leadership		Influence	
<p>Inspiring or motivating others to achieve a goal with you.</p> <p><i>e.g.: Through leadership, Marinette will help to show her classmates how to do the right thing about plastic.</i></p>		<p>To have an effect on another person's behavior or opinion.</p> <p><i>e.g.: Even young people can influence others to make better choices about plastic use.</i></p>	
Empower		Persuade	
<p>To be willing and able to do something</p> <p><i>e.g.: By learning about the plastic problem, we were empowered to make a difference.</i></p>		<p>To encourage someone to think or act a certain way</p> <p><i>e.g.: My mom would always buy packs of bananas, but I persuaded her to buy them loose so there was no plastic waste.</i></p>	

## MODULE 4: LEADERSHIP QUALITIES

Time for a Debate

*The most important leadership quality is.....because.....*

*I agree and would like to add...*

*Respectfully, I disagree because...*

<b>Funny</b>		<b>Tolerant</b>
	<b>Passion</b>	
<b>Empowering</b>		<b>Enthusiastic</b>
	<b>Courageous</b>	
<b>Motivating</b>		<b>Kind</b>
	<b>Good communicator</b>	
<b>Collaborative</b>		<b>Confident</b>
	<b>Inspiring</b>	
<b>Clear vision</b>		<b>Funny</b>
	<b>Calm</b>	
		<b>Consistent</b>
<b>Brave</b>		
	<b>Supportive</b>	

**Challenge: Can you support your answer by including an example of someone you know?**

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## LEADERSHIP PROFILE

<b>Name:</b>	
<b>Job:</b>	
<b>What they did:</b>	
<b>Qualities:</b>	<b>Picture:</b>
<ul style="list-style-type: none"><li>•</li> <li>•</li> <li>•</li> <li>•</li></ul>	

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## SPEECH STUDY



### Physicality:

How does the speaker present themselves?

Is the person looking at the audience?	Circle	Yes / No
What emotions does the person show?		
How is the person standing?		
How is the person showing they are a good speaker?		



### Voice:

How does the speaker alter their voice?

Is the person talking fast or slowly?		
Is the person talking loudly or quietly?		
How is the person emphasizing their point?		
How does the person change the way they are talking throughout the speech?		
What leadership qualities is the speaker demonstrating?		



### Persuasion:

How does the person persuade you?

What questions did they ask the audience?		
What persuasive words did they use?		
How did the person persuade you?		

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## SPEECH STUDY



### Physicality:

How does the speaker present themselves?

<b>Is the person looking at the audience?</b>	Circle Yes / No
<b>What emotions does the person show?</b>	
<b>How is the person standing?</b>	Circle or add: proud shy tall hunched seated



### Voice:

How does the speaker alter their voice?

<b>Is the person talking fast or slowly?</b>	Circle: Fast  Slowly 
<b>Is the person talking loudly or quietly?</b>	Circle: Loudly    Quietly
<b>How is the person emphasizing their point?</b>	Circle or add: Hand gestures change in speed/volume tone/expression



### Persuasion:

How does the person persuade you?

<b>Did you feel persuaded? Why? How?</b>	
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



## PRESENTATION TEMPLATE

Write in full sentences, using formal language

<p><b>Hook - What is the problem?</b> <i>e.g.: Did you know...</i></p>	
<p><b>Why is this a problem? What is the impact?</b> <i>e.g.: Why is this important? Let me tell you...</i></p>	
<p><b>What facts can you use to support your argument?</b> <i>e.g.: It might surprise you to know that...</i></p>	
<p>1.</p> <p>2.</p>	
<p><b>What are you going to do about it?</b> <i>e.g.: Here's my plan...</i></p>	
<p><b>Call to action - How can your listener help? What should they do?</b> <i>e.g.: I need you to take action...</i></p>	

### Challenge

Can you include:    A rhetorical question?    Repetition for effect    Emotive language



## Speech Writing Sentence Starters

Have you noticed that...

Moreover...

In conclusion...

The problem is...

In addition...

To conclude...

Despite the fact that...

However...

We must act...

I am concerned about...

Although...

For these reasons...

Furthermore...

Finally...

### **Rhetorical question:**

Have you thought about the effect this could have?

Name: (completing the sheet) \_\_\_\_\_

Name: (person speaking) \_\_\_\_\_

Date: \_\_\_\_\_



## SPEECH STUDY REFLECTION SHEET

Behavior While Speaking Did they...		Checklist Tick if yes	Notes:
Speak confidently and slowly?			
Engage the audience?			
Show kindness and respect to the audience?			
Use hand gestures to support their speaking?			
Stand still and confidently?			
Look at the audience?			
Keep to the topic?			
Encourage the audience to think?			
Use facts to back up their point?			

What feedback would you like to give your peer?

Part of

# PLASTIC

## *Changemakers*

A partnership between:



ZAG

ZAG  
HERDEZ

Mediawan  
KIDS & FAMILY

METHOD  
Mediawan